



### Stilgebauer Award 2010 – Application Form

Please provide the information below. This application form needs to accompany the Project Summary for the project to be considered for a Stilgebauer award. Individuals or teams may complete the required information for their own project(s) or for another teacher or group's project

Project Name: <u>Donde Esta Spot?</u>	
School Regional Area	<input type="checkbox"/> North Cook <input checked="" type="checkbox"/> South Cook <input type="checkbox"/> West 40
District Name	<u>Matteson District</u>
District No.	<u>162</u>
Name(s)-Teams with up to 5 members will be accepted! Include all names.	Email Address(s)
* <u>Carol Gockman</u>	* <u>cgockman@sd162.org</u>
* <u>Elena Morone</u>	* <u>emorone@sd162.org</u>
*	*
*	*
*	*
School Name	<u>Illinois School</u>
School Street Address	<u>210 Illinois St.</u>
School City, State, Zip	<u>Park Forest, IL 60466</u>
School Phone Number	<u>708-747-0301</u>
If you are providing information to nominate another teacher or group, please provide your information below (if different from those named above).	
Nominator's Name	
Nominator's Phone #	
Best Contact Time	
Nominator's Email	

Please attach the Project Summary to this form and send to Learning Technology Center One Central at 2701 W. Washington Blvd., 2<sup>nd</sup> Floor, Bellwood, IL 60104

**Title:** Donde Esta Spot/Where is Spot?

**Project Abstract:** This was a collaboration between a middle school Spanish class and a middle school Technology class. Based on the children's book series, Where's Spot, students filmed and narrated a video describing where a classmate was, while using the Spanish vocabulary for directions such as under, beside, next to, etc.

**Grade level:** 8<sup>th</sup> grade

**Subject Areas:** Spanish and Technology

**Technology Resources:** Word processor, [www.funwithspot.com](http://www.funwithspot.com), video cameras, iMovie software.

**Standards:** NETS 1a, 1b, 2a, 2b, 2d, 3c, 4b, 5b, 6a, 6b, 6d; Foreign Language 28A1a, 28B3b, 28D2a, 28D2c, 30A2d

**Process:** Students from Spanish and Technology classes met together and viewed the website [www.funwithspot.com](http://www.funwithspot.com) to understand the broad idea of the project. The students chose groups of 3-4. The Spanish teacher provided each group with a worksheet that focused on directional words such as under, beside, above, etc. The groups brainstormed 6 sentences that utilized the Spanish vocabulary words and could be filmed at the school. Each group filmed the six sentences in the format of Where's Spot, such as – Is Ashley beside the window? No, it is Cayla. The Technology class students edited the video for conciseness. The Spanish class students provided the voiceover, striving for correct pronunciation.

**Integration:** The Spanish teacher found that the students learned the vocabulary better than usual because they were the “experts” within their Technology/Spanish groups. They considered how to best use the vocabulary words to express the scenes that would be filmed. Similarly, the technology students were proud of their video production skills and were invested in creating an interesting film.

**Reflection:** This project worked well because the two groups of students had areas of strength and areas where they could learn more. They enjoyed the interaction. The Spanish teacher felt that it was such a success because students were excited to learn correct usage and pronunciation, and remembered the vocabulary extremely well. She is currently planning additional Spanish/Technology collaboration in the future.